

Sample IEP for a Three Year Old with Apraxia

- Child will reduce the voice/voiceless confusions by targeting contrasts of "motor-on" - "motor off" sounds. The following contrasting sound pairs will be produced with 90% accuracy in spontaneous speech: b/p, d/t, v/f, g/k, z/s.
- Child will reduce stopping errors (d/th, b/h, p/v, d/l, j/s) by targeting contrasts between "long" and "short" sounds. The following "long" sounds will be produced in spontaneous speech with 80% accuracy: th, h, v, l, s.
- Child will reduce fronting errors by targeting contrasts between "front" sounds and "back" sounds. The following "back" sounds will be produced with 90% accuracy in conversational speech: k, g, h.
- Child will reduce instances of the simplification process of bilabialization with causes /t/ and /v/ to go to /p/. Child will produce /t/ and /v/ with 80% accuracy in spontaneous speech. Child will identify errors in production of /l/ and /r/ blends when produced by clinician with 90% accuracy.
- Child will imitate the following oral motor movements with normal fluency after a three month oral motor exercise program to be carried out at home and at school for a total of 10 minutes at each session three times a day: rounding, spreading and protrusion of the lips; and protrusion, retraction, elevation, depression and lateralization of the tongue (jaw stabilized). Child will initially be given touch cues to help bring these movements under volitional control.
- Due to the probability of verbal apraxia accompanying the phonological process disorder, touch-cue and an adaptation of melodic intonation therapy will be used to facilitate sound productions at the syllable, word, phrase and sentence level.
- Child's MLU (mean Length of Utterance) will increase from 1.5 to 3.0.
- Child will use the plural -s, possessive -s, third person singular -s, and the regular past tense -ed with 80% accuracy in spontaneous speech.

- Child will use the following three word combinations in 80% of given opportunities in spontaneous speech:

Phrase Structure	Example
N + V + O	Dog eat(s) Food
N + V + locative	Bob run(s) (to the) store
N + V + Adverb	John jump(s) high
Artical + N + V	The baby play(s)
Pronoun + N + V	My baby eat(s)

- Child will expand his use of pronouns to include: I, me, mine; you, your; he, him his; she, her; we, our; they, them, their. Correct forms will be used as required for 70% of given opportunities in elicited speech, with prompting given as required for possessive forms.
- Child will increase his comprehension of age appropriate single word vocabulary as determined by pre and post Tx administrations of the Peabody Picture Vocabulary Test and The Bracken Basic Concept Scale. Improvement expected with TX is an increase in 9 months age equivalent after 12 months TX.
- Expressive and receptive language scores on the Preschool Language Scale -3 will show a minimum of 9 months increase over the next 12 month TX period.